

September 15, 2019

Dear Parents,

This will be our first week of **Wonder Words** (Dolch is written at top). These are the SIGHT words your child will be learning this year. They will bring home their 6 worksheets each Friday that they complete throughout the week to practice reading and writing each word. Remember to check them over to see how your child did. On the final page (see a #6 on top) with the small boxes beside the sentences, I put a ☺ if they read the sentences without hesitation. If they struggled on any words or had to sound any out, ***it is important that you to review these with your child*** until they are comfortable reading them. We will be doing **spelling tests** every week which means this Friday we will have one on the words "read, boy, girl, can, a". Results from Week one will come home the following Monday, for those parents who return the bright red sheet coming home on Monday. I am also giving students a sentence to write under their spelling words. I will use words from that week, but will also be reviewing words from *past weeks*, so **keep reviewing** all words learned. Right now, I'd like to start developing spaces between their words. If they get the capital at the front and punctuation at the end, then that's a 'bonus'!



I will send home some **yellow** flashcards at Meet the Teacher Night that contain all the sight words we will learn in this first unit. I am trying something new this year and have created folders for you to USE AT HOME each time your child reads or writes. It has all our characters/sounds in it (our "Character Sheet"), all the Wonder Words (sight words) we have and will learn in each unit inside a clear plastic sleeve to hold their flashcards in, and it has the sheet for them to use when writing so you (and they) remember how to print their letters. I will send this "**Writer's Toolbox**" folder home on Thursday at Meet the Teacher Night. Every 6 weeks I will ask your child to bring it back to school so we can add the next 6 weeks of Wonder Words.

This Friday we will be having **Show and Tell**, so remember to only send one item for this day.



I want to wish a big **HAPPY BIRTHDAY** to our September babies:

Gage: Sept. 26th

Myself: Sept. 29th

If you wish to send a birthday snack, we have 19 kids and occasionally, some lovely volunteers.

Don't forget that **library** is on Tuesdays. The kids brought their first book home last week, so please return it before Tuesday this week. I have asked the students to *keep their library books in their plastic bags when they're not reading them*, so that they don't get lost. Having them in the bags also prevents them from getting damaged from outdoor weather or food in their backpacks.

Here are the **characters** we will meet/learn this week:



Jenny Jaguar: 'j' sound, who *juggles*

Kimmy Kangaroo 'k' sound, who blows *kisses*.

Farley Fox 'f' sound, who *fishes*

Baby Barnaby 'b' sound, who *bows*

Griselda Green soft 'g' sound, who *glides* with hand from up high to down low

Crazy Camel (hard 'c' sound), who *crunches* by opening and closing hand by mouth

Lizzie Lamb and Lonnie Lion 'l' sound, who *lays* head on hands

Edgar Elf and Ellie Elephant (short 'e' sound) They pump arms by shoulders and *exercise*—this character can be written with an 'e' or an ea, as in bread)



For your information, we do not have any assistants working in our room this year. If you have indicated you could volunteer, I have reached out to you. Your assistance is VERY appreciated as these munchkins need lots of guidance and assistance, especially at the beginning of Grade one! If your schedule changes and you are able to come help in the class, please let me know! I still need helpers on Monday/Wednesday mornings and Monday afternoons.

I thank you for signing up for email newsletters via the volunteer form, and my message text system, REMIND. I will be sending **weekly newsletters**, but only by email, just as the school does.

Thank you!

Ms. McKnight

